



# PARENTS' PLACE NEWSLETTER

The San Gabriel/Pomona

**PARENTS' PLACE**

Family Resource &  
Empowerment Center

Volume 14 Issue 4

October-November-December 2008

## OVERCOMING THE BUDGET CRISIS

BY SONA BAGHDASSARIAN, DIRECTOR

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### FLYERS ENCLOSED IN THIS NEWSLETTER

- Calendar of Events
- Open House
- Understanding the OAH  
Process
- Transition from High School  
..What you Need to Know
- Photos with Santa

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Like many organizations over the past few years, Parents' Place has shown remarkable growth. We have been able to extend our hours, add more staff, more books and DVD's to our Library, more monthly trainings, more conferences, and have expanded overall support that we provide to families and professionals as a whole. With each additional service we have added, a great deal of pride has gone into the work, knowing that we are reaching more families and in turn helping more kids.

As most of you were probably aware, California's State Budget was long overdue for signing. The delay caused major difficulties for many organizations since their funding, like ours, comes primarily from the State. Some organizations had to stop payment to vendors, others said they might have to close their doors until their funding was restored. Though some very tough decisions on our part had to be made in order to remain in operation, **Parents' Place is proud to say that we were able to remain strong during this budget crisis.** Our trainings did not stop, our planning for our future events continued, and we were able to rotate our staff in order to remain open for our regular hours so that we could continue to be here for our families.

Even though the budget has been signed we are still facing many challenges in the upcoming years. As the Governor has said, this is not a budget to be proud of, which indicates to us that we must get ready for the next fiscal year in order for us to weather the storm again.

Parents' Place has been and will continue to look for funding opportunities to give us financial support, but this will be difficult task given the general state of our economy. **We are therefore coming to you to ask for your support during this**

**critical period so that we can continue to offer you the services that you are accustomed to receiving.**

- The first and most important thing you can do is, contact your legislators and let them know that a fair budget is needed for the next year. We cannot afford to delay the signing of the budget again next year like happened this year.

- The second thing you can do is, join our volunteer pool to assist us. Due to shortening our staff hours, we need people to assist in making phone calls for our upcoming "Transition From High School" Conference and perhaps delivering conference materials to schools and other agencies for them to distribute, and to assemble information packages for our parents. These are vital ongoing duties that need to be accomplished and we could really use your help. If you have any time you can offer to us, please contact Rachel Atencio (626) 919-1091.

**And finally, from now to next June, we are going to be asking for your support to identify funding opportunities.**

- Does your company have a matching contribution program?

- Have you signed on to the Ralphs or Albertson's community programs (ralphs.com -- our number is #84755), or (albertsons.com -- our # is 49000127431)?

- During the holidays, do you want to recognize someone important in your child's life, someone who has made a difference? Our certificate is only \$5.00 and recognizes that special person.

Of course, *if you can make a personal donation, no matter how small or large as long as it comes from the heart, we would be most appreciative.*

**We are here for you!**

## **PASANDO LA CRISIS DE EL PRESUPUESTO**

**por Sona E. Baghdassarian, Directora**

Al igual que muchas organizaciones por los últimos años, El Lugar de los Padres ha crecido tremendamente. Hemos tenido la posibilidad de extender nuestras horas, agregar más personal, más libros y DVD's a nuestra librería, más entrenamientos mensuales, más conferencias, y extender el apoyo que ofrecemos a nuestras familias y profesionales, en general. Hemos puesto mucho orgullo con cada servicio que hemos agregado sabiendo que de esa manera hemos ayudado a más familias y por consiguiente ayudado a más niños.

Como muchos de ustedes probablemente ya se dieron cuenta el presupuesto de el Estado de California tardó muchísimo tiempo para ser firmado. El retraso causó dificultades mayores para muchas organizaciones que como nosotros su presupuesto viene primariamente de el estado. Algunas organizaciones han tenido que parar de pagar a sus clientes(vendors), otras hubieran tenido que verse en la necesidad de cerrar sus puertas hasta que el presupuesto se hubiese restaurado. Aunque con decisiones difíciles de nuestra parte para poder continuar dando servicios, **El Lugar de los Padres orgullosamente pudo haberse mantenido fuerte durante esta crisis.** Nuestros entrenamientos no pararon, nuestros planes para eventos futuros continuaron, y tuvimos la posibilidad de rotar a nuestro personal para mantenernos en operación con nuestro horario regular y seguir sirviendo a nuestras familias.

Aunque el presupuesto ha sido firmado aún tenemos retos que tendremos que enfrentar en los próximos años. Así como el gobernador dijo, este no es un presupuesto de el cual tenemos que estar orgullosos, lo cual nos indica que tendremos que estar preparados para nuestra próxima tormenta.

El Lugar de los Padres ha estado y continuará buscando oportunidades para apoyarnos en nuestras finanzas, sabemos que esto será difícil debido al estado en que nuestra economía se encuentra en general. **Por eso estamos pidiendo su ayuda y apoyo durante este periodo crítico para poder continuar dando los servicios a los que ustedes están acostumbrados.**

- Lo primero y lo más importante que usted puede hacer es de comunicarse con sus legisladores y hacerles saber que necesitamos un presupuesto justo para este año que viene. No podemos pagar las consecuencias de seguir esperando hasta que el presupuesto sea firmado como este año.
- Lo Segundo es unirse a nuestro equipo de voluntarios y ayudarnos. Debido al recorte de horas necesitamos voluntarios que nos ayuden a hacer llamadas para nuestras próximas conferencias y eventos, quizás entregar materiales a las escuelas u otras agencias para que así sean distribuidas a las familias, y ensamblar paquetes de información para los padres. Estas son responsabilidades vitales que tienen que ser hechas y podemos realmente usar su ayuda. Si usted tiene tiempo, pongase en contacto con Elena Sanchez al (626) 919-1091 de Lunes a Viernes de 9am a 3pm.

**Finalmente, de aquí al próximo Junio, le pediremos que nos ayude a identificar oportunidades de presupuesto.**

- ¿La compañía para la cual usted trabaja tiene un programa de fondos para agencias no lucrativas?
- ¿Se ha inscrito usted a el programa de la comunidad de Ralphs or Albertson's? (ralphs.com our number is #84755), (alberthsons.com—our number is 49000127431).
- ¿Durante las fiestas navideñas quiere usted reconocer a alguien importante en la vida de su niño?, alguien que haya hecho la diferencia. Nuestro certificado para reconocer a esa persona es solo \$5.00.

*Si usted quiere hacer una donación personal, no importa que tan grande o chica sea solamente que venga del Corazón, nosotros se lo apreciaremos en gran manera.*

**Estamos aquí para servirle!**

# THE IMPORTANCE OF PLAY

Reprinted from Growing Together Newsletter

Published by Growing Child, Inc.

It is generally through play that a preschool child learns about the world around her and then assimilates what she has learned into her concept of reality. Pre-school children enjoy three different forms of play: physical, manipulative and symbolic.

**Physical play** refers to activities that involve use of the muscles. These activities emphasize action and include running, hopping, jumping, climbing, throwing, sliding, and playing with a ball.

**Manipulative play** refers to activities by which a child learns to gain better control over her environment. These activities include the use of puzzles and building blocks (which also require some physical play skills) as well as games that involve social manipulation (“what can I do to make Daddy come to me?”).

**Symbolic play** involves manipulation, not of people, but of events and objects. These play activities would include the use of fantasy; pretend play, and nonsense rhymes. In symbolic play, a child can change events, identities and emotions for the sake of her play, thereby gaining more complete control over her newly created world.

In a child’s life, play has many important effects on development.

## Physical development.

Play activities that involve physical exercise help to promote a child’s general health. Specific activities that involve, for example, perceptual-motor skills also help to develop a child’s eye-hand coordination.

## Cognitive development.

Through play a young child is able to try out her understanding of how the world works. What we

see in a child’s play is not just trucks, dolls, teacups and saucers. It is the child’s cognitive conception of the world as she experiences and understands it.

## Emotional Development

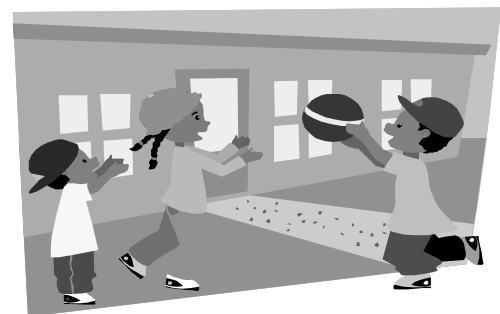
Perhaps the single most important contribution of play to emotional development is the role it has in formation of a child’s self-concept. Play is also a means by which a child can deal with emotional conflicts (for example, by using puppets to talk about hurt feelings).

## Social Development

In play activities, a child has an opportunity to experiment with different roles, power relationships, and rules. For example, a young child may tell a doll or teddy bear to “sit in a corner” for some type of misbehavior.

Because young children enjoy play, it becomes a very natural way for them to learn about themselves and about the world in which they live.

So the next time you see your child engaged in play, you will know that she is not just “goofing off.” She is engaged in the “work of childhood,” namely, promoting her physical, cognitive, emotional, and social development.



# LA IMPORTANCIA DEL JUEGO

Reprinted from Growing Together Newsletter  
Published by Growing Child, Inc.

Es generalmente a través del juego que los niños en edad preescolar aprenden acerca del mundo que los rodea y luego asimilan lo que han aprendido dentro de su propio concepto de realidad. Los niños en edad pre-escolar disfrutan de tres formas diferentes de juegos: físico, motor/manipulativo y simbólico árbitro.

**Juego Físico** se refiere a las actividades que involucran el uso de los músculos. Estas actividades enfatizan la acción e incluyen correr, saltar, brincar, trepar, lanzar, resbalarse y jugar con pelota.

**Juego Motor/Manipulativo** se refiere a las actividades en las cuales el niño aprende a ganar mejor control sobre su ambiente. Estas actividades incluyen el uso de rompecabezas y bloques de construcción (los cuales también incluyen juegos que involucran manipulación social (“¿Qué puedo hacer para hacer que mi papá venga a mí?”)).

**Juego Simbólico** involucra la manipulación, no de las personas, pero de los eventos y objetos. Estas actividades de juegos incluirían el uso de la fantasía, pretender a jugar, y rimas tontas. En el juego simbólico un niño puede cambiar eventos, identidades y emociones para cumplir con el propósito del juego, ganando así completo control sobre su nuevo mundo creado.

En la vida del niño, el juego tiene muchos efectos importantes en el desarrollo.

## Desarrollo Físico

Las actividades de juego que involucran ejercicio físico ayudan a promover la salud general del niño. Actividades específicas que involucran, por ejemplo, habilidades motoras perceptivas también ayudan a desarrollar la coordinación mano-ojo del niño.

## Desarrollo Cognitivo.

A través del juego un niño pequeño es capaz de probar su entendimiento de cómo funciona su mundo. Lo que vemos en el juego de un niño no es solamente camiones, muñecas, tazas y platos de té. Es la concepción del mundo de la niña a medida que ella lo experimenta y entiende.

## Desarrollo Social.

En las actividades de juego, un niño tiene una oportunidad de experimentar con diferentes roles, relaciones de poder y reglas. Por ejemplo, un niño pequeño puede decirle a una muñeca o a un osito de peluche “siéntate en la esquina” por algún tipo de mal comportamiento.

Debido a que los niños pequeños disfrutan jugar, se convierte en una manera muy natural para ellos para aprender acerca de ellos mismos y acerca del mundo en el cual viven.

De tal manera que la próxima vez que vea a su niño/a jugando, usted sabrá que el/ella no está “bromeando.” Su niño/a está haciendo su “trabajo de la niñez,” a saber, promover su desarrollo físico, cognitivo, emocional y social.





## AUTISM & LEARNING DISABILITIES WEBSITES

### AUTISM

Autism Fact Sheet  
<http://www.ninds.nih.gov/disorders/autism>

Autism and PDD Support Network  
<http://www.autism-pdd.net>

Autism Research Institute  
<http://www.autism.com>

Autism-ARI's Newsletter  
[www.AutismNewsletter.com](http://www.AutismNewsletter.com)

Autism Treatment Evaluation Checklist  
[www.ARI-ATEC.com](http://www.ARI-ATEC.com)

Autism Society of America  
<http://www.autism-society.org/>

Autism Today  
<http://www.autismtoday.com>

Autism-ARI's Articles Translated-Spanish,  
 French, Italian & other languages  
[www.AutismTranslations.com](http://www.AutismTranslations.com)

Autism Treatment Network  
<http://www.autismtreatmentnetwork.org>

Autism Web  
<http://www.autismweb.com>

CDC Autism Information Center  
<http://www.cdc.gov/ncbddd/autism/>

Center for the Study of Autism  
<http://www.autism.org>

Cure Autism Now (CAN)  
<http://www.canfoundation.org>

Floortime Foundation  
<http://www.floortime.org>

For OC Kids  
<http://www.forockids.com>

Gray Center for Social Learning  
<http://www.thegraycenter.org>

Special Diets  
<http://www.autismndi.com>

Symbol World  
<http://www.symbolworld.org>

Zac Brower: Interactive site for Autistic Children  
[www.zacbrower.com](http://www.zacbrower.com)

### LEARNING DISABILITIES

LDA of America  
<http://www.ldanatl.org/>

All Kinds of Minds  
<http://www.allkindsofminds.org/>

American Hyperlexia Association  
<http://www.hyperlexia.org/>

Dyslexia Awareness & Resource Center  
<http://www.dyslexiacenter.com/main.shtml>

Dyslexia: The Gift  
<http://www.dyslexia.com>

Hello Friend: Ennis William Cosby Foundation  
<http://www.hellofriend.org/>

International Dyslexia Association  
<http://www.interdys.org/>

LD OnLine  
<http://www.ldonline.org/>

Learning Disabilities  
<http://www.kidshealth.org/parent/>

LD Pride Online  
<http://www.ldpride.net/>

LD Resources  
<http://www.ldresources.com/>

National Center for Learning Disabilities  
<http://www.nclld.org/>

NIMH- National Institute of Mental Health  
<http://www.nimh.nih.gov/index.shtml>

NLDline - Nonverbal Learning Disorders  
<http://www.nldline.com/>

NLS Reference Circulars  
<http://www.loc.gov/nls/reference/circulars/index.html>

Recording for the Blind and Dyslexic (RFB&D)  
<http://www.rfbd.org/>

Roads to Learning: The Public Libraries' Learning  
 Disabilities Initiative  
<http://www.ala.org/roads/>

Schwab Foundation for Learning  
<http://www.schwablearning.org>



## The San Gabriel/Pomona **PARENTS' PLACE**

### **JOB OPENING**

**TITLE: FAMILY SUPPORT SPECIALIST  
FULL AND PART-TIME POSITIONS (\$12-13.00/hour)**

**POSITION DESCRIPTION:** Under the direct supervision of the FRC Director, Family Support Specialists may provide any combination of the following: supporting parents on a one-to-one basis with resources and information via telephone or on site; assist parents with letter writing to school/agencies; participate in community outreach activities; on a limited basis, provide support services to families which may include attending an IEP/IPP meeting or specialist's office; assist with coordination and production of the Information Fair and Festival; represent the Parents' Place at designated meetings or workshops; maintain appropriate documents; perform routine clerical duties and other duties as required or assigned. May provide written as well as verbal translation.

**MINIMUM QUALIFICATIONS, EDUCATION AND EXPERIENCE:** It is preferred that applicant be a parent, foster parent, or family member of a child with special needs or a person who has expertise in the field of special needs; preferably with prior experience in a family resource center, regional center, or school age program or agency; complete all required training and attend ongoing training programs during non-working hours; and embrace family-centered values and multi-cultural issues of Part B and C of IDEA. Bi-lingual: Spanish or Chinese/Mandarin language highly desired.

**KNOWLEDGE AND ABILITIES:** Must be sensitive to the unique challenges faced by families who have children with special needs and be assertive in advocating for them; possess written and verbal presentation skills and the ability to work independently as well as a team member; possess excellent telephone skills and the ability to perform routine clerical duties; strong written skills; computer literate and know Microsoft Word. Access knowledge also helpful.

**OTHER:** Full use of an automobile, possession of a valid driver's license and automobile liability insurance for the minimum amount prescribed by law; or ability to provide independent transportation.

**APPLICATION INFORMATION:** Your application should clearly demonstrate that you meet the minimum requirements of this position. Upon review of your application and supportive information, the most qualified candidates will advance to the interview. You will be contacted by phone should this occur. The interview will cover experience, personal suitability, education and general ability to perform the duties of the position. Please mail your Resume to:

Sona E. Baghdassarian, Director  
The San Gabriel/Pomona PARENTS' PLACE  
1500 S. Hyacinth Ave., Suite B; West Covina, CA 91791  
Or, FAX your Resume to: (626) 919-2784  
TEL: (626) 919-1091

**Interviews are currently being conducted, but no hire will be made until the California State budget has been signed and funding secured.  
Parents' Place is an Equal Opportunity Employer.**

# OCTOBER-NOVEMBER-DECEMBER 2008 CALENDAR

## The San Gabriel/Pomona PARENTS' PLACE ACTIVITIES

(626) 919-1091 or (800) 422-2022  
e-mail: empower@parentsplacefrc.com

### The San Gabriel/Pomona PARENTS' PLACE BOARD MEETING

Board Meetings are held once each month, usually between 10:00 am and 12:00 noon. Meetings are held at the PARENTS' PLACE Family Resource & Empowerment Center, 1500 S. Hyacinth Ave., Suite B, West Covina. Please call our office (626) 919-1091 for actual date and time.

The San Gabriel/Pomona PARENTS' PLACE Family Resource Center Advisory Council and the LOCAL INTERAGENCY COORDINATING AREA (LICA) meet every 2<sup>ND</sup> Thursday of each month from 9:00 am to 11:00 am at the San Gabriel/Pomona Regional Center. For information, call our office at (626) 919-1091.



## REACH

**Parent Support Group**  
the First Thursday of Each Month  
7:00-8:30 pm

For more information, call Rachel Atencio at the PARENTS' PLACE (626) 919-1091.

### UPCOMING WORKSHOPS

#### IFSP/IPP Trainings (English/Spanish)

Friday, October 3 — 10am—12noon  
Friday, November 14 — 12noon—2pm  
Friday, December 5 — 10:00a—12:00n

#### IEP Trainings (English/Spanish)

Friday, October 17 — 10am—12noon  
Friday, November 21 — 10am—12noon  
Friday, December 12 — 12noon—2pm

Facilitated by Office of Clients Rights Advocacy  
(Protection and Advocacy, Inc.)

#### Transition to Public School

Facilitated by TASK  
(Team of Advocates for Special Kids)  
Saturday, October 11 — 9am—1pm (English)  
Saturday, October 25 — 9am-1pm (Spanish)

#### Understanding the OAH Process

Facilitated by Office of Administrative Hearings  
Friday, November 7 — 9am—1pm

#### TRANSITIONING FROM HIGH SCHOOL CONFERENCE

Saturday, November 15 — 9am — 4pm

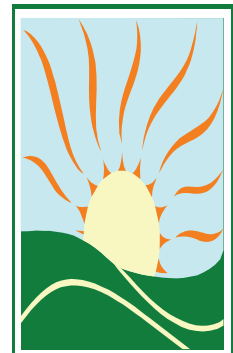
PARENTS' PLACE  
LE INVITA A UNIRSE A NUESTRO GRUPO DE APOYO EN ESPAÑOL  
NUEVO DÍA

CADA SEGUNDO MIERCOLES DE EL MES 10:00 a 11:30 am  
PARA MAS INFORMACIÓN, llame a: Elena Sanchez a (626) 919-1091

PARENTS' PLACE

*Invites You to Attend our Spanish-Speaking Support Group*  
NEW DAY

*Every Second Wednesday of the Month 10:00 to 11:30 am*  
*For More Information, call Elena Sanchez at (626) 919-1091*



## OCTOBER–NOVEMBER–DECEMBER 2008 CALENDAR—CONTINUED

**MISCELLANEOUS EVENTS/  
CONFERENCES SCHEDULED**  
(For detailed information on any of these events/  
conferences, call (626) 919-1091)

**October 4:** Tuning in to Music @ Pasadena Child Development Associates—\$40. Call (626) 793-7350

**October 8-10:** Supported Life 2008: Dignity & Justice for All, presented by Supported Life Institute & Area Board 3, Sacramento, CA.

**October 11-12:** Signs of Autism in Infants: Changing Outcomes through Early Identification & Intervention—Placentia Yorba Linda Educational Services Center, Yorba Linda, CA.

**October 17:** 14th Annual Asian-American Mental Health Training Conference—Spirituality & Mental Health: Compatibility & Conflict, Long Beach, CA. Fee.

**October 17:** Consider the Possibilities: How IFSPs Strengthen Families & Practice in Naatural Environment, sponsored by IDA, in San Diego, CA — Fee.

**October 18:** Introduction to Floortime @ Pasadena Child Development Associates—\$45. Call (626) 793-7350

**October 24:** 14th Annual Early Start Symposium, “Making the Most of Early Communication,” sponsored by Region IX Infant Services Committee, Modesto, CA. Fee—Scholarships available.

**November 1:** Successful Inclusive Education for Children with Autism, held at San Gabriel/Pomona Regional Center.

**November 5 or 6:** Practical Therapy Techniques for Apraxia and Dydsarthria-Grades PreK-6, specifically designed for speech-language pathologists. Fee \$199.

**November 7:** Introduction to the SCERTS Model, Multi-disciplinary Educational Curriculum for Children with Autism Spectrum Disorders, sponsored by IDA, in San Jose, CA.

**November 7:** OAH Training @ Parents Place (see flyer enclosed).

**November 15:** 2nd Annual Transition from High School Conference, sponsored by Parents’ Place, held at Coronado Alternative School (see flyer enclosed).

**December 13:** Rose Bowl Half Marathon & 5K, sponsored by Train 4 Autism, for Autism Research and Treatment, Pasadena, CA.

**COMMUNITY INVOLVEMENT/  
COLLABORATION OPORTUNITIES**

**Autism Society of America—Greater Long Beach/San Gabriel Valley Chapter ASA.** P.O Box 15247, Long Beach, CA 90815-0247. Call (562) 943-3335 for dates and location of support meetings or information regarding Chapter activities.

**East San Gabriel Valley SELPA Community Advisory Committee (CAC).** CAC meetings normally held monthly, 6:30pm—8:30pm, at the ESGV SELPA office (across from Fairvalley School), 1400 Ranger Drive, Covina. For exact dates and information, call ESGV SELPA office (626) 966-1679.

**Puente Hills SELPA Community Advisory Committee (CAC).** CAC meetings normally held quarterly, 9:30a—11:30am, for Hacienda/Rowland USD’s. For exact dates and location information, call Puente Hills SELPA office (626) 964-7458.

**Pasadena USD SELPA Community Advisory Committee (CAC).** CAC meetings normally held monthly, 7:00pm—9:00pm, at Pasadena First Church of the Nazarene (next to Field Elementary), 3700 E. Sierra Madre Ave., Room 112, Pasadena, CA 91107. Call for exact dates (626) 568-4531 and to reserve free childcare and translation.

**West San Gabriel Valley SELPA Community Advisory Committee (CAC).** CAC meetings normally held monthly, 7:00pm—9:00pm, at WSGV SELPA office, 159 E. Live Oak, Room 203, Arcadia, CA 91006. Call for exact dates and information (626) 254-9406.

**AREA BOARD 10 Board of Directors Meeting** – First Thursday of each month, 4:30pm. For location information, call (818) 543-4631, or check website for changes and agenda [www.areaboard10.org](http://www.areaboard10.org).



## OCTOBER–NOVEMBER–DECEMBER 2008 CALENDAR – CONTINUED

**REGIONAL CENTER (SG/PRC) Activities****909) 620-7722**Website: [www.sgprc.com](http://www.sgprc.com)

**Board Meeting:** Held the fourth Wednesday of each month at 7:00pm. Location: SG/PRC. For further information, call Linda Derosiers at SG/PRC (909) 868-7512.

**Chinese—Korean Parent Support Group:** Call Maggie Lang at SG/PRC (909) 868-7526 for meeting times and dates.

**P.A.T.H. (Parents Acting for the Handicapped):** For details, call Joanne East at (626) 919-4983.

**ALIANZA & LUCERO—Spanish-Speaking Parent Support Group:** Meets second Thursday of each month. Call Violeta Escobar at (909) 868-7524.

**Filipino Support Group:** Contact Violeta Escobar at SG/PRC, (909) 868-7524, for information and details. Meeting held in English; however, most parents speak Tagalog.

**SUPPORT GROUPS  
MISCELLANEOUS**

**Foothill Autism Alliance:** For information concerning upcoming meetings, time and place, please call (818) 66-AUTISM, or visit their website at [www.foothillautism.org](http://www.foothillautism.org).

**CH.A.D.D. – Foothill Chapter 920:** 4th Friday of each month, 7:15-9:00pm, at The Frostig Center, 971 N. Altadena Drive, Pasadena. TEL: (626) 943-3100.

**CPAD (Chinese Parent Assoc. for the Disabled) - San Gabriel,** CPAD holds support group meetings and trainings for Chinese-speaking parents. Call Rose Wang (626) 576-8649 for dates and times. Hot Line: (626) 307-3837

**SUPPORT GROUPS  
MISCELLANEOUS (Continued)**

**Down Syndrome Association of L.A., Pomona: Sub Group – “Up for Down.”** Meets third Thursday every other month at 7:00-8:30pm. For information, call Carol Anten at (909) 268-6344.

**Fiesta Educativa: Spanish-speaking Support Group for all Disabilities.** Meets twice monthly on different topics. Call Laura Ruesga at (323) 221-6696 for dates, times and topics.

**FUERZA – Spanish-speaking Support Group for Down Syndrome & Cerebral Palsy** – Call (800) 200-4323 or (310) 391-7153.

**Epilepsy Foundation of Los Angeles County** – Call for date and time (310) 670-2870.

**Parenting Premies**—A 10-week educational support group held at San Antonio Hospital, for parents with recently—discharged premature babies, low birth weight babies or babies with special needs. Call Valerie Willis (909) 985-2811, Ext. 23677 for schedule and sign up.

**Pomona Valley Learning Disability Assoc.** — Meetings held 3rd Thursday of each month, 6:30-9:00 p.m., at Claremont United Church of Christ, 233 W. Harrison Avenue, Claremont. For further info, Tel: (909) 621-1494, or [PVLDA@aol.com](mailto:PVLDA@aol.com).

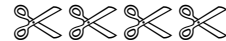
**The San Gabriel/Pomona  
Parents' Place**  
Family Resource & Empowerment Center  
1500 S. Hyacinth Avenue, Suite B  
West Covina, CA 91791-3832  
(626) 919-1091

**NON-PROFIT  
U.S. POSTAGE  
PAID  
COVINA, CA  
PERMIT NO. 431**

***RETURN SERVICE REQUESTED***

**YES, I would like to be added to The Parents' Place mailing list.  
*Si, me gustaria estar en la lista de correos de El Lugar de los Padres***

**Clip and Mail/Recortelo y Envíelo**



Name/Nombre: \_\_\_\_\_  
Address/Domicilio: \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Telephone #: (\_\_\_\_\_) \_\_\_\_\_ E-mail: \_\_\_\_\_  
(Telefono)  
Parent/Professional (Circle One) Agency: \_\_\_\_\_  
Padre/Profesional (Circule uno) (Agencia)  
Child's Disability: \_\_\_\_\_ Child's Birthdate: \_\_\_\_\_  
(Discapacidad del Niño)  
Primary Language: \_\_\_\_\_  
Idioma Principal  
Topics of Interest: \_\_\_\_\_  
Temas que le Interesan

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