



PARENTS' PLACE NEWSLETTER

The San Gabriel/Pomona
PARENTS' PLACE
Family Resource &
Empowerment Center

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NEW HORIZONS

KAREN NUTT, Interim Director

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FLYERS ENCLOSED IN THIS NEWSLETTER

- Information Fair & Festival
- Calendar of Events
- Disability Rights Law
- DAD ROCKS Support Group

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There have been some recent changes at Parents' Place for the time being. I have stepped in as Interim Director to keep our daily activities and services moving forward. My name is Karen Nutt and I would like to take a moment to introduce myself.

I have been involved with Parents' Place for the last 22 years, serving on the Early Intervention Council at first. We then opened our doors as Parents' Place in 1992, and I have served on the Board of Directors since its inception. Parents' Place has always been near and dear to my heart, and I am happy to be here. I have also served as Program Director for San Gabriel Consortium Foster Kinship Care Education and Independent Living Programs, as well as other programs in the San Gabriel Valley. My work has always been in supporting the needs of families in the San Gabriel Valley.

Please stop by Parents' Place to visit our great Resource Library, and while you are here, stop by my office and say hello. Our goal is to assure that you have the resources, training and support you need to advocate on behalf of your children. If there is anything you need and I can assist, or any one of our amazing Family Support Specialists can assist, please let us know. We are here to help and support our families.

As always, there are lots of things happening at Parents' Place.

We are fast approaching our 19th Annual Information Fair and Festival. Time seems to go by so quickly! Our staff and Board are eager to see all of your wonderful smiling faces at Cortez Park on Sunday, May 1, 2011 from 1:00 – 4:00 PM. This is the time when families enjoy not only the valuable information provided by over 90 agencies, we can enjoy the opportunity to come together to celebrate a day of fun-filled activities for the children and young adults.

Please mark your calendars for two upcoming special events: Our first Fathers' Support Group meeting, *Dads Assisting Dads Raising Outstanding Cool Kids with Special Needs ... "DAD ROCKS!"*, will be held at Parents' Place on May 13, 2011 from 6:30-8:30 pm. Other meeting dates are August 19 and November 18, 2011.

Also, we will hold our **First Annual Open House/Silent Auction, Friday, June 24 from 4-8 pm** at Parents' Place. Please donate items for our silent auction. More information to come.

We are always in need of volunteers to assist with the Information Fair or the many activities we provide throughout the year. We welcome you. We could not accomplish the many activities, trainings and conferences without you!

Thank you!

Nuevos Horizontes

POR KAREN NUTT, INTERIM DIRECTORA

Ha habido algunos cambios recientes en Parents' Place, por el momento. He intervenido como Directora Interina para seguir manteniendo las actividades diarias y seguir nuestros servicios adelante. Mi nombre es Karen Nutt y me gustaría tomar un momento para presentarme a ustedes.

He estado involucrada con Parents' Place por los últimos 22 años, inicialmente sirviendo en el Consejo de Intervención Temprana. Abrimos nuestras puertas como Parents' Place en 1992, y he servido en el Consejo de Administración desde su inicio. Parents' Place siempre ha sido querido y cercano a mi corazón, y estoy feliz de estar aquí. También he servido como Directora del Programa de San Gabriel Consortium Foster Kinship Care Education y Programas de Vida Independiente, así como otros programas en el Valle de San Gabriel. Mi trabajo siempre ha sido de apoyar las necesidades de las familias.

Siéntanse libres de pasar por Parents' Place para visitar nuestra gran biblioteca de recursos, y mientras usted está aquí, pase por mi oficina a decir un amable saludo. Nuestro objetivo es de asegurar que usted tiene los recursos, entrenamiento y el apoyo que necesita para hacer la abogacía apropiada para su hijo o hija. Si hay algo que necesite y le puedo ayudar, o cualquiera de nuestras increíbles Especialistas de Recursos Familias le puede ayudar, por favor, déjenselo saber. Estamos aquí para ayudar y apoyar a nuestras familias.

Como siempre, hay bastantes eventos que están sucediendo en Parents' Place. Pronto se acerca nuestra 19^{va} Festival y Feria Informativa anual. ¡El tiempo parece irse tan rápido! Nuestro personal y la Junta Directiva están ansiosos por ver a todas sus caritas sonrientes en el maravilloso Parque Cortez el Domingo, 1 de Mayo 2011 de 1:00-4:00 PM. Este es el momento en que las familias pueden disfrutar, no tan solo de la valiosa información proporcionada por más de 90 organizaciones, también pueden

disfrutar la oportunidad de reunirse a celebrar un día de actividades llenas de diversión para niños y jóvenes.

Por favor, asegúrense de marcar sus calendarios para los dos eventos especiales que se aproximan: Nuestro primer grupo de Apoyo para Pápas, *Dads Assisting Dads Raising Outstanding Cool Kids with Special Needs, "DAD ROCKS!"* La primera reunión se llevara a cabo en Parents' Place el 13 de Mayo 2011, de 6:30 - 8:30 PM. Las otras fechas de reuniones serán el 19 de Agosto y 18 de Noviembre del 2011.

Además, llevaremos a cabo nuestra Apertura de Casa Anual / Primera Subasta Silenciosa, el Viernes 24 de Junio, de 4:00-8:00 PM de la tarde en Parents' Place. Por favor, done artículo-s para nuestra subasta silenciosa. Más información esta por venir.

Siempre necesitamos voluntarios para ayudar en la Feria Informativa o en las numerosas actividades que ofrecemos durante todo el año. Les damos la bienvenida a todos ustedes. ¡No pudriéramos cumplir con todas las actividades, entrenamientos, y conferencias sin ustedes!

¡Gracias!



SPEECH & LANGUAGE IMPAIRMENT

Reprinted from NICHCY Website

Definition

Speech and language disorders refer to problems in communication and related areas such as oral-motor function--sucking, swallowing, drinking, eating. These delays and disorders range from simple sound substitutions to the inability to understand or use language or use the oral-motor mechanism for functional speech and feeding. Some causes of speech and language disorders include hearing loss, neurological disorders, brain injury, intellectual disability, drug abuse, physical impairments such as cleft lip or palate, and vocal abuse or misuse. Frequently, however, the cause is unknown.

Incidence

More than 1.4 million students served in the public schools' special education programs in the 2002-2003 school year were categorized as having a speech or language impairment ([*Twenty-sixth Annual Report to Congress*](#), U.S. Department of Education, 2006). This estimate does not include children who have speech/language problems secondary to other conditions such as deafness. Language disorders may be related to other disabilities such as intellectual disability, learning disability, autism, or cerebral palsy. It is estimated that communication disorders (including speech, language, and hearing disorders) affect one of every 10 people in the United States.

Characteristics

A child's communication is considered delayed when the child is noticeably behind his or her peers in the acquisition of speech and/or language skills. Sometimes a child will have greater receptive (understanding) than expressive (speaking) language skills, but this is not always the case.

Speech disorders refer to difficulties producing speech sounds or problems with voice quality. They might be characterized by an interruption in the flow or rhythm of speech, such as stuttering, which is called dysfluency. Speech disorders may be problems with the way sounds are formed, called articulation or phonological disorders, or they may be difficulties with the pitch, volume or quality of the voice. There may be a combination of several problems. People with speech disorders have trouble using some speech sounds, which can also be a symptom of a delay. They may say "see" when they mean "ski" or they may have trouble using other sounds like "l" or "r." Listeners may have trouble understanding what someone with a speech disorder is trying to say. People with voice disorders may have trouble with the way their voices sound.

A language disorder is an impairment in the ability to understand and/or use words in context, both verbally

and nonverbally. Some characteristics of language disorders include improper use of words and their meanings, inability to express ideas, inappropriate grammatical patterns, reduced vocabulary and inability to follow directions. One or a combination of these characteristics may occur in children who are affected by language learning disabilities or developmental language delay. Children may hear or see a word but not be able to understand its meaning. They may have trouble getting others to understand what they are trying to communicate.

Educational Implications

Because all communication disorders carry the potential to isolate individuals from their social and educational surroundings, it is essential to find appropriate timely intervention. While many speech and language patterns can be called "baby talk" and are part of a young child's normal development, they can become problems if they are not outgrown as expected. In this way an initial delay in speech and language or an initial speech pattern can become a disorder which can cause difficulties in learning. Because of the way the brain develops, it is easier to learn language and communication skills before the age of 5. When children have muscular disorders, hearing problems or developmental delays, their acquisition of speech, language and related skills is often affected.

Speech-language pathologists assist children who have communication disorders in various ways. They provide individual therapy for the child; consult with the child's teacher about the most effective ways to facilitate the child's communication in the class setting; and work closely with the family to develop goals and techniques for effective therapy in class and at home. The speech-language pathologist may assist vocational teachers and counselors in establishing communication goals related to the work experiences of students and suggest strategies that are effective for the important transition from school to employment and adult life.

Technology can help children whose physical conditions make communication difficult. The use of electronic communication systems allow nonspeaking people and people with severe physical disabilities to engage in the give and take of shared thought.

Vocabulary and concept growth continues during the years children are in school. Reading and writing are taught and, as students get older, the understanding and use of language becomes more complex. Communication skills are at the heart of the education experience. Speech and/or language therapy may continue throughout a student's school years either in the form of direct therapy or on a consultant basis.

Trastornos del Habla y Lenguaje

Reprinted from NICHCY Website

Definición

Un “trastorno del habla o lenguaje” se refiere a los problemas de la comunicación u otras áreas relacionadas, tales como las funciones motoras orales. Estos atrasos y trastornos varían desde simples substituciones de sonido hasta la inhabilidad de comprender o utilizar el lenguaje o mecanismo motor-oral para el habla y alimentación. Algunas causas de los impedimentos del habla o lenguaje incluyen la pérdida auditiva, trastornos neurológicos, lesión cerebral, discapacidad intelectual, abuso de drogas, impedimentos tales como labio leporino, y abuso o mal uso vocal. Sin embargo, con mucha frecuencia se desconoce la causa.

Incidencia

Más de un millón de los alumnos que participaron en los programas de educación especial de las escuelas públicas durante el año escolar de 2003-2004 fueron categorizados con trastornos del habla o lenguaje. Esta cantidad no incluye aquellos niños que tienen problemas del habla o lenguaje secundarios a las otras condiciones como, por ejemplo, la sordera. Los impedimentos del lenguaje pueden estar relacionados a otras discapacidades como la discapacidad intelectual, el autismo, o la parálisis cerebral. Se estima que los trastornos de la comunicación (incluyendo desórdenes del habla, lenguaje, y audición afectan a una de cada 10 personas en los Estados Unidos.)

Características

La comunicación del niño se considera atrasada cuando el niño está notablemente atrasado en comparación a sus compañeros en la adquisición de destrezas del habla o lenguaje. A veces el niño puede tener una mayor *habilidad receptiva* (comprensión) que *expresiva* (el habla), pero no siempre es así.

Los trastornos del habla se refieren a las dificultades en la producción de los sonidos requeridos para hablar o problemas con la calidad de la voz. Estos se pueden caracterizar por una interrupción en el flujo o ritmo del habla como, por ejemplo, el tartamudeo o falta de fluencia. Los trastornos del habla pueden constituir problemas con la formación de sonidos, los cuales se llaman trastornos de la articulación o fonológicos, o pueden incluir dificultades con el tono, volumen, o calidad de la voz. Puede haber una combinación de varios problemas. Las personas con trastornos del habla pueden tener problemas para utilizar algunos sonidos requeridos para hablar, lo que podría ser síntoma de un retraso. Estos individuos pueden decir una palabra por otra o tener dificultad con pronunciar la “l” o la “r.” Puede resultar difícil comprender lo que dice una persona con un impedimento del habla. Las personas con trastornos de la voz pueden tener dificultad con el sonido de su voz.

Un *impedimento del lenguaje* es un impedimento en la habilidad para comprender o utilizar las palabras en unión, verbal y no-verbalmente. Algunas características de los impedimentos del lenguaje incluyen el uso impropio de palabras y sus significados, la inhabilidad de expresar ideas, modelos gramaticales impropios, un vocabulario reducido, y la inhabilidad de seguir instrucciones. Una de estas características o una combinación de éstas puede ocurrir en los niños que sean afectados por discapacidades en el aprendizaje del lenguaje o atrasos en el desarrollo del lenguaje. Algunos niños pueden escuchar o ver una palabra pero no pueden comprender su significado; y al mismo tiempo, pueden tener dificultades al tratar de comunicarse con los demás.

Implicaciones Educativas

Ya que todos los trastornos de la comunicación tienen el potencial de aislar a los individuos de sus alrededores sociales y educacionales, es esencial encontrar una intervención justa y apropiada. Aunque muchos padrones del habla y lenguaje se pueden caracterizar de lenguaje infantil y forman parte del desarrollo normal del niño, éstos pueden causar problemas si no se pasan a tiempo. De esta manera un atraso en el padrón de lenguaje inicial puede convertirse en un trastorno que causa dificultades en el aprendizaje. A causa de la manera en la cual el cerebro se desarrolla, es más fácil aprender las destrezas del lenguaje y comunicación antes de los 5 años de edad. Cuando los niños tienen trastornos musculares, problemas en la audición, o atrasos del desarrollo, su adquisición del habla, lenguaje, y destrezas relacionadas puede ser afectada.

Cuando se determina que un niño es elegible para la educación especial bajo la categoría de “trastornos del habla o lenguaje,” sus padres y el personal de la escuela trabajan juntos para desarrollar un Programa Educativo Individualizado (conocido como el IEP, por sus siglas en inglés) para el niño. El IEP debe incluir metas anuales, los servicios que el niño recibirá como parte de su educación especial (incluyendo servicios relacionados), y mucho más. NICHCY ofrece mucha información sobre el que les puede ayudar a los padres a participar efectivamente en la educación de su niño, especialmente en conseguir los servicios especiales que su niño necesite.

KIDS AREN'T DROWN PROOF

Reprinted from an Article by the Drowning Prevention Foundation, off of the Website of the California Department of Developmental Services

Drowning is the leading cause of death, disability, and injury for children under 5 years of age in California, and the second leading killer of youngsters nationwide.

The number of young, severely brain-damaged near-drowning victims has increased rapidly in recent years. Residential care of these victims averages \$220,000 annually per child, and is the leading cause of admission to state hospitals. Presently there are over 600 individuals maintained in state facilities.

ABOUT THE DROWNING PREVENTION FOUNDATION (DPF)

DPF's mission is to prevent the tragedy of drownings through the use of public information, education and policy change. DPF is a non-profit, community-based organization which was established in 1984. It is recognized both locally and nationally as the leading expert in drowning prevention methods, technology, policy and activities.

DPF's activities include working to strengthen local, state and national legislation on pool fencing, providing technical assistance to other local, state and national coalitions and agencies; producing and distributing educational material on drowning prevention, and advising parents and caretakers on improving the safety of backyard pools, spas and hot tubs.

A DROWNING HAPPENS IN SECONDS

It could happen to you! A diligent father switches his attention to the phone while his child sinks lifelessly to the bottom of the swimming pool. A normally attentive mother is cooking in the kitchen, her youngster falls into the neighbors pool. A conscientious babysitter is distracted by the needs of one of her many charges, another wanders off and drowns.

Obviously supervision is critically important, but it's virtually impossible to supervise small children every minute of every day. That is why parents and caretakers must provide multiple layers of protection, pool fencing, self-closing, and self-locking gates, automatic sliding door closers, pool alarms, automatic safety covers, as well as constant supervision.

DROWNING IS PREVENTABLE

A child drowns in less than two minutes. There is usually no warning such as screams or splashing.

SAFETY GUIDELINES (Partial List)

- ◆ Never leave a child alone near water to answer the phone, the doorbell, go to the bathroom, attend to another child or attend to household chores, even for a few seconds.
- ◆ Keep a constant eye on young children playing in or near any body of water, wading pool, public pool, bathtub or lake. At large gatherings, designate an adult to watch children at play, and while in pool.
- ◆ Fence your pool on all four sides with a barrier that is at least 5 feet high. Move lawn chairs, tables and other potential climbing aids away from the fence to help keep children out.
- ◆ Any gate or door leading to the pool area should be self-closing and self-latching, opening outward, with the latch placed on the pool side out of reach.
- ◆ Install panic alarms on all house doors and windows leading to the pool area, automatic sliding door closers and automatic safety cover over the pool. Completely remove cover before children are allowed in pool.
- ◆ Drain off water that accumulates on top of the pool cover. A child can drown in as little as two inches of water.
- ◆ Keep reaching and throwing aids, such as poles and life preservers, on both sides of the pool.
- ◆ All non-swimmers should always wear approved personal flotation devices when they are near water.
- ◆ Swimming lessons do not insure safety. About 25% of all young drowning victims have had swimming lessons. A child who falls into water unexpectedly will panic and forget his swimming skills.

It is crucial that you and all of your child's caretakers can swim and know how to perform cardiopulmonary resuscitation (CPR) in an emergency. Immediate CPR could prevent death or massive brain damage.

LOS NIÑOS NO SON RESISTENTES AL AGUA

Reprinted from an Article by the Drowning Prevention Foundation, off of the Website of the California Department of Developmental Services

El Ahogamiento constituye la principal causa o de muerte, discapacidad, y lesiones entre los niños menores de 5 años de edad en California, y la segunda causa de muerte de los jóvenes en el país.

El número de jóvenes que sufren de graves daños cerebrales a causa de estar a punto de ahogarse ha aumentado rápidamente en los últimos años. El cuidado que requieren estos jóvenes cuesta un promedio de \$125,000 cada año por cada joven, y es la causa principal de internación en los hospitales estatales.

SOBRE LA FUNDACIÓN PARA LA PREVENCIÓN DEL AHOGAMIENTO (DPF)

La misión de la **DPF**, por sus cifras en inglés, es prevenir la tragedia del ahogamiento a través de la información pública, educación y cambios en las normas/regulaciones. La **DPF** es una organización comunitaria sin fines de lucro fundada en 1984, conocida a nivel local y nacional como la mayor autoridad referente a métodos, tecnología, políticas y actividades con respecto a la prevención del ahogamiento.

Las actividades de la **DPF** son impulsar el fortalecimiento de la legislación local, estatal y nacional vinculada con la instalación de cercas para piscinas; prestar asistencia técnica o ayuda a otras instituciones y entidades locales, estatales y nacionales; crear y distribuir material educativo sobre la prevención del ahogamiento y asesorar o aconsejar a los padres y personas que se dedican al cuidado de niños sobre la gran importancia de la seguridad en las piscinas, spas y jacuzzis en los hogares.

UN AHOGAMIENTO PUEDE SUCCEDER EN CUESTION SECONDS

¡Esto le podría suceder a usted! Un padre responsable puede contestar el teléfono y deja de vigilar a su niño, mientras éste se hunde sin vida hacia el fondo de la piscina. Una madre cuidadosa mientras prepara la comida en la cocina, su hijo menor se puede caer en la piscine del vecino. Una niñera responsable se puede distraer atendiendo a uno de los varios niños bajo su cuidado, y de repente, otro niño se sale para afuera y se ahoga.

Sin lugar a dudas, la supervisión es de suma importancia, Sin embargo, es prácticamente imposible supervisar a los niños pequeños cada minuto del día. Es por eso que los padres y aquéllos a cargo del cuidado de niños deben asegurarse por tener varios niveles de protección: una piscina cercada, puertas con seguros que se traban y cierran automáticamente, puertas deslizables, alarmas para piscinas, cubiertas eléctricas de seguridad y tener una constante supervisión con los niños.

¡EL AHOGAMIENO ES PREVISIBLE!

Un niño se puede ahogar en menos de dos minutos. Usualmente no hay señales de aviso como gritos o movimientos en el agua.

CONSEJOS DE SEGURIDAD (LISTA PARCIAL)

- ◆ Nunca deje a un niño solo cerca del agua, ni siquiera por unos segundos, para contestar el teléfono, el timbre, ir al baño, ocuparse de otro niño o de las tareas domésticas.
- ◆ Vigile constantemente a los niños mientras juegan dentro o cerca de cualquier lugar con agua: piscinas para niños, piscinas públicas, bañeras o lagos. Durante las reuniones grandes o fiestas, designe a un adulto para cuidar a los niños mientras juegan.
- ◆ Instale una cerca que rodee los cuatro lados de la piscina. El cercado debe tener como mínimo 5 pies de altura. Mantenga las sillas, mesas de jardín y otros objetos que le puedan servir al niño para subirse a la cerca alejados de ésta, para que ellos no se acerquen.
- ◆ Todas las puertas y portones de acceso al área de la piscina deben poder cerrarse y trabarse automáticamente, abrirse hacia afuera, y tener el candado del lado de la piscina y fuera del alcance de los niños.
- ◆ Instale alarmas de seguridad en todas las puertas y ventanas de la casa que conduzcan al área de la piscina, en los cierres automáticos para las puertas deslizables y en las cubiertas eléctricas de seguridad sobre la piscina. Retire completamente la cubierta antes de permitir el acceso de los niños a la piscina.
- ◆ Elimine el agua que acumula encima de la cubierta de la piscina. Un niño puede ahogar adentro tan poco como
- ◆ Guarde elementos de seguridad como tubos de rescate y salvavidas en ambos lados de la piscina.
- ◆ Todas las personas que no sepan nadar deberán ponerse salvavidas cuando se encuentren cerca del agua.
- ◆ Las clases de natación no garantizan la seguridad. Aproximadamente el 25% de las víctimas jóvenes de ahogamiento han tomado clases de natación. Un niño que de repente se cae al agua entrará en pánico y no recordará cómo nadar.

Asegúrese de que tanto usted como todos los responsables del cuidado de su hijo sepan nadar y administrar resucitación cardiopulmonar (CPR), en caso de emergencia. La resucitación o reanimación inmediata puede prevenir la muerte o el daño cerebral.



SUMMERTIME CAMPING



If you're thinking about camp for your child this summer, now is the time to start planning.

Choosing the right camp is not a simple matter. Homework is necessary. Spend time checking out any camp thoroughly before you send your child. After all, you want to be certain that the camp is appropriate for your child's special needs and most of all, you want your child to have a *great* experience. Do not be afraid to ask questions such as: Can the camp make the proper modifications to meet the needs of your child? Do they have trained staff? Have the staff personnel been with the camp for a long time, or is their counseling experience limited? Is there a proper ratio of staff personnel to the number of children each counselor is responsible for? Is the camp management as well as the staff familiar with your child's particular disability, able to react to your child's special needs like food requirements and medical attention?

And then...visit the camp yourself to meet the staff, tour the facility and to see exactly what they offer. You can also check with www.acacamps.org (American Camping Association) to find out more about the camp you're considering.

So get busy now if you're thinking about camp for your child this summer. Here are just a few suggestions for your child's summer experience:

Ability First - Camp Paivika
(6626) 396-1010
Website: abilityfirst.org/campaivika

American Camping Association
(Ages: 3 to 17 yrs.)
22231 Mulholland Highway, Calabasas
(213) 483-4300

**CALL PARENTS' PLACE (626) 919-1091 FOR FURTHER INFORMATION
ON OUT-OF-STATE CAMPS.**

Note: The San Gabriel/Pomona Parents' Place does not endorse any of the groups, services or programs listed in this newsletter. The organizations are presented for information purposes only.

Astro Camp (Ages: 8 to 18 yrs.)
P.O. Box 1360, Claremont
(909) 625-6194

Camp Bloomfield in Malibu
(Foundation for the Junior Blind)
(323) 295-4555

Camp J.C.A. Shalom
ADD, LD, Adjustment, Anxiety
(818) 889-5500

Casa Colina Outdoor Adventures
(909) 596-7733

Delhaven Community Center
(626) 917-9789

Camp Harmon
Easter Seals-Jennifer Johns
(831) 684-2166

Camp Laurel
HIV-AIDS
(626) 683-0800

Joni and Friends Retreats
(818) 707-5664

Lions Wilderness Camp for Deaf Children
925-625-4874

National Kidney Foundation
(Ages: 9 to 22)
(818) 783-8153

Quest Day Camp
Huntington Beach
(631) 331-5351

The Painted Turtle
Children with Different Medical Needs
(310) 451-1353



WELCOME TO DAD'S CORNER BIENVENIDOS A LA ESQUINA DE PAPÁ

DAD S*P*E*A*K

An Article by Raymond Hampson

(Reprinted with Permission of Warmline Family Resource Center in Sacramento from their *Networker* Newsletter)

WHAT DOES TRAILBLAZERS MEAN TO ME?

In a word "EVERYTHING"!!! I have been going and being a part of the meetings for about 10 years.

I can still remember going to my first meeting. The meeting was at a bookstore café in Roseville. To my surprise there were only three other dads. There was no agenda, no topic of discussion, no membership dues, no singing Cum By Yaw, just dads like me trying to figure out what it means to be a dad to a child with special needs. I could talk about my child, I could ask questions or I could just sit and listen, and that would be fine with the group. I did a little of everything at my first TrailBlazers Forum. I was amazed how fast two hours went by. I remember after the meeting just browsing the books and listening to some music and knowing I just found something very special for me.

Each meeting is different. Some dads come once or twice, some dads come when their schedule allows, and some are regulars like me. The discussion topics are always different. It just depends on what questions are asked. One question could lead to a 90 minute conversation on that topic. Some meetings may have multiple topics being discussed at one time. Some meetings it is just a group of dads talking about nothing at all. And some meetings are all about one dad and the issues that dad brings to the meeting. I have been "that" dad on one or two occasions over the past 10 years.

I thank my wife for urging me to go to my first meeting. And now, I always look forward to the next meeting.

We hope to see you at our first DAD ROCKS father support group meeting on May 13th. Come and create memories of your own. (See flyer enclosed)

Raymond Hampson is the father of a young man with multiple disabilities. He serves as a Family Support & Resource specialist for the Warmline Family Resource Center in Roseville, CA, and is co-facilitator for the TrailBlazers support group for fathers at that location.

PAPÁ H*A*B*L*A

Por Raymond Hampson

Traducido por Elena Sanchez

QUE ES LO QUE EL GRUPO DE APOYO PARA PADRES SIGNIFICA PARA MI?

En una palabra "TODO"!!! He estado participando de las juntas por alrededor de 10 años.

Todavía recuerdo cuando atendí a la primera junta. La junta era en un café en una tienda de libros. Para mi sorpresa nomás había tres papás. No había una agenda, no tema de discusión, no membresía, o cancioncitas solamente papás como yo tratando de figurar que es lo que significa ser papás de niños especiales. Pude haber hablado acerca de mi niño, pude haber hecho preguntas o podría haberme sentado solamente y oír y eso hubiera estado bien con el grupo. Hice poquito de todo en la primera junta. Me sorprendí de cómo dos horas se pasaron tan rápido. Recuerdo que después de la junta me quede en la tienda de libros, escuche música sabiendo que había encontrado algo especial para mí.

Cada junta es diferente. Algunos papás vienen una o dos veces, otros cuando sus horarios se lo permiten y algunos son regulares como yo. Los temas de discusión siempre son diferentes. Depende en que preguntas se formulen ese día. Una pregunta puede durar 90 minutos de conversación. Otras juntas tienen muchos temas a discutir y otras juntas son solamente un grupo de padres hablando acerca de nada. En ocasiones, ha habido juntas cuando un padre ha tenido muchas cosas en su vida y ha traído eso al grupo. En ocasiones, yo he sido ese padre una o dos veces en los últimos diez años.

Le doy gracias a mi esposa por urgirme a atender la primera vez. Y ahora siempre estoy ansioso por que la próxima junta llegue.

Esperamos verle en nuestra primera junta del el grupo de apoyo DAD ROCKS en Mayo 13, 2011. Venga a crear memorias propias. (Por favor vea el folleto incluido en esta carta)



DISABILITY LINKS, ASSISTIVE TECHNOLOGY, MISCELLENEOUS WEBSITES, DEAFNESS & VISION

Be sure to keep this page in your resource file. Others will follow and this particular list will not be repeated for a year or more

Disability Links

Dolphin Therapy
<http://islanddolphinscare.org/nonflash/5-day.htm>

Hyperlexia:
<http://www.hyperlexia.org/>

Independent Living Research
<http://www.getriil.org>

Mental Health
<http://www.mhnet.com>

Parents Helping Parents
<http://www.php.com/>

Tourette Syndrome Association
<http://www.tsa.usa.org/>

Tuberous Sclerosis:
<http://www.tsalliance.org>

Williams Syndrome Association
<http://www.williams-syndrome.org/>

Assistive Technologies

Facilitated Communication Institute
Syracuse University Research, Publications and Training
<http://soeweb.syr.edu/thefci>

Assistive Technology Network
Expanding the Accessibility of Resources for Californians <http://www.atnet.org>

ISAAC - International Society for Augmentative and Alternative Communication <http://www.isaac-online.org>

Alliance for Technology Access
<http://www.ataccess.org/>

Assistive Technology
<http://www.assistivetech.com/>

Closing the Gap
<http://www.closingthegap.com/>

Virtual Assistive Technology Center
<http://www.at-center.com>

Cognitive and Developmental Disabilities

The American Association on Mental Retardation
<http://www.aamr.org/>

The National Down Syndrome Society
<http://www.ndss.org/>

Deafness

AAC Institute
<http://www.aac institute.org/>

IMPACT Home
<http://www.deafkids.org/>

Deaf Information Center on Education/Deafness
<http://clerccenter.gallaudet.edu/>

Deafness (continued)

A Basic Guide to American Sign Language
www.masterstech-home.com./ASLdict.html

Miscellaneous Websites

America Diabetes Association
<http://www.diabetes.org>

Brave Kids—Community Resources for Special Needs Children
<http://resources.bravekids.org>

Inclusive Childcare
<http://www.caininclusivechildcare.org/>

Children's Medical Library
<http://www.childmedlib.org/>

Inclusive Childcare
<http://www.caininclusivechildcare.org/>

National Association of School Psychologists-NASP
<http://www.naspweb.org/>

National Academy for Child Development
<http://www.nacd.org/>

National Organization for Rare Diseases
<http://www.rarediseases.org/>

PACER Center
<http://www.pacer.org/>

Parents' Place
<http://www.parentsplacefrc.com/>

Parent to Parent Support & Information System
<http://www.NPPSIS.org/>

Sudden Infant Death Syndrome (SIDS)
National Resource Center
<http://www.sidscenter.org>

National SIDS Support Center @ First Candle
http://firstcandle.org/health/health_support.html

National SIDS (IMPACT)
<http://www.sidsprojectimpact.com>

Vision

American Foundation for the Blind
<http://www.afb.org/>

Family Connect
<http://www.familyconnect.org>

InfantSEE
<http://www.infantsee.org/>

National Federation of the Blind
<http://www.nfb.org/>

Recording for the Blind and Dyslexic
<http://www.rfbid.org/>

APRIL-MAY-JUNE 2011 CALENDAR

The San Gabriel/Pomona PARENTS' PLACE ACTIVITIES

(626) 919-1091 or (800) 422-2022
e-mail: empower@parentsplacefrc.com

The San Gabriel/Pomona PARENTS' PLACE BOARD MEETING

Board Meetings are normally held on the 3rd Thursday of each month between 10:00 am and 12:00 noon. Meetings are held at the PARENTS' PLACE Family Resource & Empowerment Center, 1500 S. Hyacinth Ave., Suite B, West Covina. Call our office (626) 919-1091 to verify actual date and time each month.

The San Gabriel/Pomona PARENTS' PLACE Family Resource Center Advisory Council and the LOCAL INTERAGENCY COORDINATING AREA (LICA) meet every 2ND Thursday of each month, 9:00am—11:00 am at the San Gabriel/Pomona Regional Center. For information, call our office at (626) 919-1091.

UPCOMING WORKSHOPS

IFSP/IPP Trainings (English/Spanish)

(Facilitated by Office of Clients Rights Advocacy)
April 1, 2011 10:00a—12:00n (English)
May 6, 2011 10:00a—12:00n (Spanish)
June 3, 2011 10:00a—12:00n (English)

IEP Trainings (English/Spanish)

(Facilitated by Office of Clients Rights Advocacy)
April 15, 201 10:00a—12:00n (English)
May 20, 201 10:00a—12:00n (Spanish)
June 10, 2011 10:00a—12:00n (English)

Disability Rights Law

(Facilitated by Disability Rights Law Center)
June 1, 2011 10:00a—11:30a (English)
June 15, 2011 10:00a—11:30a (Spanish)
(See Flyer Enclosed)

SPECIAL EVENTS

Parents' Place 19TH Annual INFORMATION FAIR & FESTIVAL

Sunday, May 1, 2011 1:00p—4:00p

Annual Open House/

First Silent Auction

Friday, June 24, 2011 4:00p—8:00p

REACH

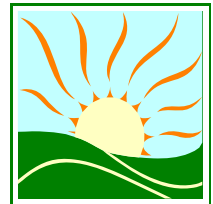
Parent Support Group
the First Thursday of Each Month
7:00-8:30 pm

For more information, call



NUEVO DÍA

CADA SEGUNDO MIERCOLES DE EL MES 10:00 a 11:30 am
PARA MAS INFORMACIÓN, llame a:
Elena Sanchez a (626) 919-1091



!!!NEW!!! FATHER'S SUPPORT GROUP **"DAD ROCKS"**

"Dads Assisting Dads Raising Outstanding Cool Kids"
1st Meeting—May 18, 2011 6:30—8:30pm
(Meetings will be in English and Spanish)



APRIL–MAY–JUNE 2011 CALENDAR—CONTINUED

**MISCELLANEOUS EVENTS/
CONFERENCES SCHEDULED****(For details on any of these events/
conferences, call (626) 919-1091**

April 2: Prenatal Drug & Alcohol Exposure Workshop, 9a-12n, featuring Rachelle Tyler, M.D. Fee \$75 couple, \$40 single. Held in Los Angeles. Register by mail.

April 9: Food Allergies & Intolerances presented by Patricia Novak, MPH, RD, CLE, Head Dietitian at Pasadena Child Development Assocs. Identify and manage children's food allergies. Fee \$50. Call Katherine at (626) 793-7350, X-219.

April 26 & May 24: DIR®/Floortime orientation meetings, 6:30-7:30pm, held every 4th Tuesday of the month. Call Katherine at (626) 793-7350, X-219 or email katherine@pasadenachilddevelopment.org for details. No childcare available.

May 1: Parents' Place 19th annual Information Fair & Festival, held at Cortez Park, 1—4pm. All families with special needs children and young adults from 0—22 are welcome.

May 25: Understanding Infant Adoption, presented by Infant Adoption. Fax registration to 626-337-8752, or online www.californiainfantadoption.com. CEUs.

May 28: Introduction to Floortime™ presented by Diane Cullinane, MD, Executive Director of Pasadena Child Development Assocs. 9am-12pm, Fee \$65. Call Katherine at (626) 793-7350, X-219.

June 11: Positive Behavior Supports: Meeting Unmet Needs, presented by Thomas E Pomeranz, Ed.D through Modern Support Services in Glendale. Call 818-244-2677. Fee-Parents \$30.00, Professional \$60.00.

June 16/17: Community Infant Massage Certification Training CIMI. Contact: Sharon Young 951-734-6600 Ext. 101. Fee \$425—\$625. Held in Corona, CA.

June 24: Parents' Place Annual Open House and First Silent Auction, held at Parents' Place offices between 4—8pm. All welcome.

**COMMUNITY INVOLVEMENT/
COLLABORATION OPORTUNITIES**

Autism Society of America—Greater Long Beach/San Gabriel Valley Chapter ASA. P.O Box 15247, Long Beach, CA 90815-0247. Call (562) 943-3335 for dates and location of support meetings or information regarding Chapter activities.

East San Gabriel Valley SELPA Community Advisory Committee (CAC). Meetings held monthly, 6:30pm—8:30pm, at the ESGV SELPA office (across from Fairvalley School), 1400 Ranger Drive, Covina. For exact dates and information, call ESGV SELPA office (626) 966-1679.

Pasadena USD SELPA Community Advisory Committee (CAC) (6:30—8:30pm), at Edison Professional Development Complex (PALS), 119 W Palm St., Altadena. Call for exact dates (626) 536-4105, and to reserve free childcare and translation.

Pomona USD SELPA Community Advisory Committee (CAC) meetings are held 7:00—9:00pm at the Pomona USD Board Room, 800 S. Garey Ave., Pomona, on the last Thursday of the month, except November/December. Call (909) 397-5090 X-3843 for further information.

Puente Hills SELPA Community Advisory Committee (CAC). CAC meetings normally held monthly, 9:30am—11:30am, for Hacienda/Rowland USD's. For exact dates and location information, call Puente Hills SELPA office (626) .964-7458.

West San Gabriel Valley SELPA Community Advisory Committee (CAC). CAC meetings normally held monthly, 6:30pm—8:30pm, at WSGV SELPA office, 15 W Alhambra Rd., Alhambra, 91801 (board room). Call for exact dates and information (626) 943-9748.

AREA BOARD 10 Board of Directors Meeting – First Thursday of each month, 4:30pm. For location information, call (818) 543-4631, or check website for changes and agenda www.areaboard10.org.

APRIL-MAY-JUNE 2011 CALENDAR - CONTINUED

REGIONAL CENTER (SG/PRC) Activities 909) 620-7722

Internet Site: www.sgprc.org

Board Meeting: Held the fourth Wednesday of each month at 7:00pm. Location: SG/PRC. For further information, call Yvonne Gratianna, SG/PRC (909) 868-7732

Korean Parent Support Group: Call Maria Castillo at SG/PRC (909) 868-7730 for meeting times and dates.

P.A.T.H. (Parents Acting for the Handicapped): For details, call Joanne East at (626) 919-4983.

Filipino Support Group: Contact Christina Macasaet at SG/PRC, (909) 868-7700, for information and details. Meeting held in English; however, most parents speak Tagalog.

SUPPORT GROUPS MISCELLANEOUS

A.B.L.E. Academy for "Mommy or Daddy and Me" - 0—3 years old with caretaker. Ongoing Wednesdays & Fridays 9:00—11:30am in Hacienda Hgts. Call 626-812-0055 for info.

CH.A.D.D.—Support group for Adults with ADHD: 2nd Tuesday of each month, 7:00-9:00pm, at The Frostig Center, 971 N. Altadena Drive, Pasadena. TEL: (626) 943-3100.

CPAD (Chinese Parent Assoc. for the Disabled) - San Gabriel, CPAD holds support group meetings and trainings for Chinese-speaking parents. Call Rose Wang (626) 202-4773 for dates and times. Hot Line: (626) 307-3837.

Club 21—Learning & Resource Center is dedicated to the inclusion of individuals with Down syndrome in home, school and community life. Weekly open play groups, parent chat nights, peer social events, sign language classes, therapy consultations, IEP/school support. Call 626-844-1821 or email info@clubtwentyone.org for general questions. Located in Pasadena.

SUPPORT GROUPS CONTINUED

Down Syndrome Association of L.A., Pomona: Sub Group – "Up for Down." Meets 3rd Thursday every other month, 7:00-8:30pm. Little Steps for 0-3 meets every Thursday of the month from 6:00—8:00pm at same location For information, call Carol Anten at (909) 268-6344

DIR®/Floortime™ Parent Support Group—for parents of children with all types of disabilities to support each other in using DIR®/Floortime™ strategies at home. Meets 2nd Tuesday each month, 6:30-8:00pm. Call Felicie Standley at (626) 793-7350, Ext 257, for more information or E-mail Felicie@pasadenachilddevelopment.org.

Epilepsy Foundation of Los Angeles County – Call for date and time (310) 670-2870.

Fiesta Educativa: Spanish-speaking Support Group for all Disabilities. Meets three times monthly on different topics. Call Sayura Tanabe, Ext. 109, at (323) 221-6696 for dates, times and topics.

Foothill Autism Alliance: For information concerning upcoming meetings, time and place, please call (818) 66-AUTISM, or visit their website at www.foothillautism.org

FUERZA – Spanish-speaking Support Group for Down Syndrome & Cerebral Palsy – Call (800) 200-4323 or (310) 391-7153.

Parent Connections Support Group *In His Image* Special Needs Ministry provides support and encouragement between parents who have a child/ adult with special needs. Held at PazNaz church in Pasadena, Meets 2nd Saturday monthly Call Rubina @ (626) 351-2478 for time and directions.

Pomona Valley Learning Disability Assoc. — Meetings held 3rd Thursday of each month, 5:30-8:00p.m., at Rancho Cucamonga Family Resource Center, 9791 Arrow Route, Rancho Cucamonga, CA 91730. For further info, call (909) 621-1494, or e-mail us at PVLDA@aol.com.

AWARDING THOSE WHO MAKE A DIFFERENCE IN OUR LIVES

PARENTS' PLACE HAS A FUND RAISING CAMPAIGN THAT CAN HELP BOTH YOU AND US.

It has often been said that "it takes a village to raise a child," and we who are raising a special needs child know that philosophy better than anyone. Often, however, those persons who are assisting us in our daily journey do not receive the appreciation they deserve. Parents' Place wants to help you recognize those special people who make a difference in your child's life. It may be a teacher, a speech or occupational therapist, or anyone you feel deserves some recognition. For a small fee of \$5.00, we will provide a certificate, similar to the one shown the backside of this page, that you can present to your deserving person. Your family name will appear on the certificate as well so that your person will always be reminded that you cared. All you need to do now is, complete the application on the back and mail it to us along with your \$5.00 (check, money order or cash), and we will mail the certificate(s) back to you. (Allow two weeks for return of your certificates.) And remember, your participation in this project will also assist Parents' Place in building funds for special activities ... a win-win situation for both of us. This is a great time to remember those people who are important to you, so please fill out your application today!

PREMIANDO A AQUELLOS QUE HACEN DIFERENCIA EN NUESTRAS VIDAS

EL LUGAR DE LOS PADRES HÁ EMPEZADO UNA CAMPAÑA PARA COLECTAR FONDOS QUE PODRÍA AYUDAR A LOS DOS, USTED, Y NOSOTROS.

Muy seguido se há dicho "se necesita una aldea para crír un niño" y nosotros los que críamos niños con necesidades especiales sabemos esta filosofía mejor que nadie. Sin embargo muy seguido, esas personas que nos ayudan en nuestro viaje diario no reciben la apreciación que merecen. El Lugar de los Padres quiere ayudarle a darle reconocimiento a esas personas que hán hecho diferencia en la vida de su niño. Puede ser una maestra, una terapeuta ocupacional o de el habló, o cualquier persona que usted crea merece ese reconocimiento. Por una minima cuota de \$5.00, nosotros le proveeremos un certificado, parecido al que se muestra al reverso de esta pagina, y usted se lo dará a esa persona que se lo ha merecido. El nombre de su familia aparecerá en el certificado asi como el de esa persona especial, de esa manera recordará por siempre que a usted le importa. Todo lo que tiene que hacer en este momento es llenar la aplicación que está al reverso y mandarla por correo con su cheque, giro postal, or dinero en efectivo, y nosotros le mandaremos el certificado de regreso por correo. Y recuerde, su participación en este proyecto tambien ayudará a El Lugar de los Padres en acumular fondos para esas actividades especiales...una triunfo para los dos, usted y nosotros. Esta sería una muy buena oportunidad para recordar a esas personas que son importantes para usted, así que mande su aplicación ahora!

The *YOUR FAMILY NAME HERE*

hereby recognizes

John Doe
“A Friend in Deed”

**For demonstrating outstanding commitment
toward children with special needs and their families.**

Awarded : DATE

Parents’ Signature



**A Donation Has Been Made To
The San Gabriel/Pomona PARENTS’ PLACE,
Family Resource & Empowerment Center
www.parentsplacefrc.com**

Yes, I want to recognize a special person that has made a difference in my child’s life. Enclosed is my donation of \$5.00 or more for each certificate.

Family Name I Want to Appear on Certificate: _____

Our address: _____, _____, _____
Number & Street City Zip Code

Our Telephone in case you have questions: _____

Name of First Special Person: _____

Name of 2nd Special Person: _____

Name of 3rd special person: _____

**Mail this application to: Parents’ Place, 1500 S. Hyacinth Ave., Suite B, West Covina, CA 91791
Allow 2 weeks for mailing to your home.**



The San Gabriel/Pomona PARENTS' PLACE
Family Resource & Empowerment Center
1500 S. Hyacinth Ave. Ste. B, West Covina, CA 91791

Calendar of Events

EFFECTIVE APRIL 1, 2011

PLEASE CALL AHEAD TO SIGN UP FOR ALL WORKSHOPS

NOTE: NO CHILD CARE AVAILABLE FOR TRAININGS/WORKSHOPS

IFSP (0-3) & IPP (Over 3) TRAINING WORKSHOPS

(Facilitated by: The Office of Clients' Rights Advocacy; Disability Rights California)

Friday April 1, 2011 10:00am - 12:00pm English

Friday June 3, 2011 10:00am - 12:00pm English

IEP TRAINING WORKSHOPS

(Facilitated by: The Office of Clients' Rights Advocacy; Disability Rights California)

Friday, April 15, 2011 10:00am - 12:00pm English

Friday, June 10, 2011 10:00am - 12:00pm English

19th ANNUAL INFORMATION FAIR & FESTIVAL

Cortez Park, West Covina

Sunday, May 1, 2011 1:00pm – 4:00pm Families with Special Needs
Children, Birth-22

DISABILITY RIGHTS LAW TRAINING

(Facilitated by: The Disability Rights Legal Center)

Wednesday, June 1, 2011 10:00am - 11:30am English

ANNUAL OPEN HOUSE/FIRST SILENT AUCTION

Friday, June 24, 2011 4:00pm - 8:00pm All Welcome

PARENTS' PLACE SUPPORT GROUP MEETINGS

CHILD CARE AVAILABLE FOR ALL SUPPORT GROUPS

| | | |
|----------------------|---|---------------|
| REACH (English) | 1 st Thursday of Each Month | 7:00 — 8:30pm |
| NUEVO DÍA (Spanish) | 2 nd Wednesday of Each Month | 10:00—11:30am |
| DAD ROCKS (Eng/Span) | May 13, Aug 19 & Nov 18, 2011 | 6:30—8:30pm |

For more information about Parents' Place, please call

(626) 919-1091 or, E-mail us at empower@parentsplacefrc.com

Website: www.parentsplacefrc.com



The San Gabriel/Pomona PARENTS' PLACE
Family Resource & Empowerment Center
1500 S. Hyacinth Ave. Ste. B, West Covina, CA 91791

CALENDARIO DE EVENTOS

ABRIL 1, 2011

POR FAVOR LLAME PARA REGISTRARSE A LOS TALLERES

IFSP & IPP TALLER DE ENTRENAMIENTO

(Facilitado por: The Office of Clients' Rights Advocacy)
(Disability Rights California)

Viernes, Mayo 6, 2011 10:am — 12:00pm Español
NO HABRA CUIDADOS DE NIÑOS EN ESTE TALLER

IEP TALLER DE ENTRENAMIENTO

(Facilitado por: The Office of Clients' Rights Advocacy)
(Disability Rights California)

Viernes, Mayo 20, 2011 10:00am — 12:00pm Español

19^{va} FERIA y FESTIVAL INFORMATIVA

Parque Cortez, West Covina

Domingo, May 1, 2011 1:00pm — 4:00pm Familiar con Niños con
Necesidades Especiales, 0—22

TALLER DE LA LEY DE LOS DERECHOS LEGALES

(Facilitado por Disability Rights Legal Center)

Miercoles, Junio 15, 2011 10:00am — 11:30am Español
NO HABRA CUIDADOS DE NIÑOS EN ESTE TALLER

APERTURA DE CASA ANNUAL/PRIMERA SUBASTA SILENCIOSA

Viernes,, Junio 24, 2011 4:00pm — 8:00pm Todos Bienvenidos

GRUPOS DE APOYO DE EL LUGAR DE LOS PADRES

CUIDADO DISPONIBLE PARA LOST GRUPOS DE APOYO

| | | |
|----------------------------|----------------------------------|-----------------|
| NUEVO DÍA (Español) | 2 ^o Miercoles del Mes | 10:00am—11:30am |
| REACH (Inglés) | 1er. Jueves del Mes | 7:00 — 8:30pm |
| DAD ROCKS (Inglés/Español) | May 13, Aug 19 & Nov 18, 2011 | 6:30—8:30pm |

Para mas información, llamenos a El Lugar para Los Padres al (626) 919-1091,
o mande por correo electronico a empower@parentsplacefc.com
página electronica www.parentsplacefc.com

The San Gabriel/Pomona

PARENTS' PLACE Is Proud to Sponsor our
19th Annual

Information

Fair & Festival



MAY 1, 2011

Sunday

1:00-4:00pm

Publicity Photos Will Be Taken

Support Groups,
Local Agencies
And much More!

For children and young adults with special needs from Birth to 22, their families, and the professionals who work with them.

Location:

Cortez Park

2441 E. Cortez Street (off Citrus)
West Covina 91791

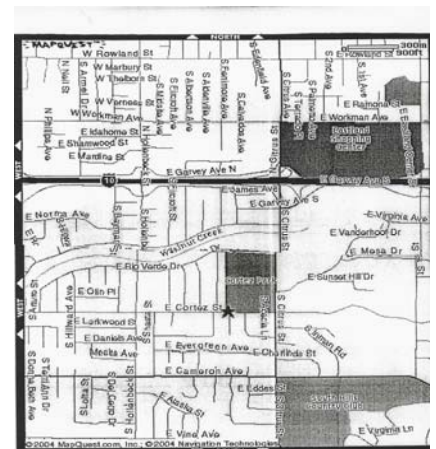
Thank your for your previous support

Sponsored by: Parents' Place
Family Resource & Empowerment Center
1500 S. Hyacinth Avenue, Suite B
West Covina, CA 91791
Office (626) 919-1091
Fax (626) 919-2784
Website: www.parentsplacefrc.com

In conjunction with:
California Department of Developmental Services, California Department of Education, Options Head Start, and private donations from various community organizations.

*Advance Infant Development
Bethel 353
Christ Lutheran Church
City of West Covina
Civitan Club-Arcadia/So. El Monte
DG Therapy Group, Inc.
.Dynamic Therapies
Farmers Insurance
First Church of the Nazarene-
(Paz Naz)
In-N-Out Burgers
Islands Restaurants
Jarritos
Kaiser Permanente*

*Lions Club of West Covina
Macondo Ice Company
Manny's El Loco
Rotary Club of El Monte/So.
El Monte
RC Davis Foundation for the
Developmentally Disabled
Shriners Clowns
Smart & Final
Upper San Gabriel Valley
Water Company
W.C. Explorer Scouts
West Covina Fire & Police
Depts*



The San Gabriel/Pomona **PARENTS' PLACE**
Se Enorgullece de Patrocinar Nuestra
19^{va} Anual

FESTIVAL & FERIA

INFORMATIVA



MAYO 1, 2011
Domingo
1:00-4:00pm

SE TOMARAN FOTOS PARA PUBLICIDAD

Grupos de Apoyo,
Agencias Locales
y **MUCHO MAS!**

Para los niños con necesidades especiales del nacimiento a los 22 años, sus familias y los profesionales que trabajan con ellos.

Lugar:

Parque Cortez
2441 E. Cortez Street (off Citrus)
West Covina 91791

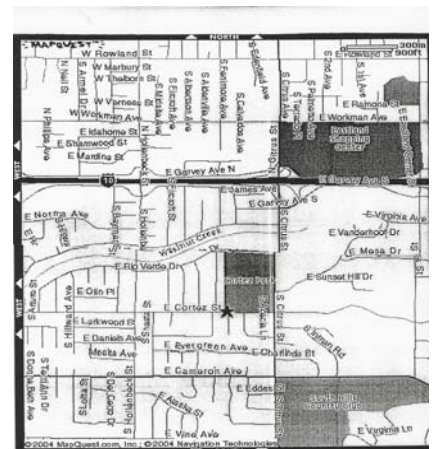
Gracia por su Apoyo

Auspiciado por: Parents' Place
Family Resource & Empowerment Center
1500 S. Hyacinth Avenue, Suite B
West Covina, CA 91791
Office (626) 919-1091
Fax (626) 919-2784
Website: www.parentsplacefrc.com

En Conjunto con :
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Bethel 353
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(Paz Naz)
In-N-Out Burgers
Islands Restaurants
Jarritos
Kaiser Permanente*

*Lions Club of West Covina
Macondo Ice Company
Manny's El Loco
Rotary Club of El Monte/So.
El Monte
RC Davis Foundation for the
Developmentally Disabled
Shriners Clowns
Smart & Final
Upper San Gabriel Valley
Water Company
W.C. Explorer Scouts
West Covina Fire & Police
Depts*





The San Gabriel/Pomona

PARENTS' PLACE

Family Resource & Empowerment Center

Presents

“DISABILITY RIGHTS LAW & Awareness”

Facilitated by DISABILITY RIGHTS LEGAL CENTER (DRLC)

A Training That Will Cover:

Disability Rights and the Americans with Disability Act.

Participants will gain a better understanding of rights and care issues concerning people with physical and mental disabilities, learn to recognize architectural, communication, attitudinal barriers to quality health care, and gain knowledge to improve communications and interaction with people with disabilities.

PRESENTED IN ENGLISH

DATE: Wednesday, June 1, 2011 10:00am—11:30am

LOCATION: PARENTS' PLACE
1500 S. Hyacinth Ave., Suite B
West Covina, CA 91790



NO CHILD CARE AVAILABLE AT THIS WORKSHOP

PRE-REGISTRATION IS REQUIRED. SPACE IS LIMITED and DUE TO HEAVY DEMAND FOR THIS WORKSHOP, PRIORITY WILL BE GIVEN TO PARENTS BEFORE AGENCY PARTICIPATION. To register, please call the Parents' Place at (626) 919-1091, or mail registration form below to Parents' Place.

.....

Yes, please register me for the Disability Rights Law training on June 1, 2011

NAME: _____ **TEL:** _____

ORGANIZATION: _____

ADDRESS: _____ **CITY:** _____ **ZIP:** _____

I am a parent of a: Child 0 - 3 Child 3 - 22



The San Gabriel/Pomona
PARENTS' PLACE
 Family Resource & Empowerment Center

Presenta

“DERECHOS EN LA LEY PARA PERSONAS CON DISCAPACIDADES Y CONCIENCIA”

Facilitado por el CENTRO DISABILITY RIGHTS LEGAL (DRLC)

Un Taller que Cubrirá:

Los Derechos de Personas con Discapacidades y la Acta de Discapacidades
 Los participantes obtendrán una mejor comprensión de los derechos y preocupaciones relacionadas con el cuidado de personas con discapacidades físicas y mentales, aprenderán a reconocer el proceso, la comunicación, las barreras de actitud relacionadas con la calidad de cuidado de salud, y adquirirán el conocimiento de como mejorar la comunicación y la interacción entre personas con discapacidades.

PRESENTADO EN ESPAÑOL

FECHA: Miércoles, Junio 15, 2011 10:00am—11:30am

LUGAR: El Lugar de los Padres
 1500 S. Hyacinth Ave., Suite B
 West Covina, CA 91790



NO HABRA CUIDADO DE NIÑOS EN ESTE TALLER.

PRE-REGISTRACIÓN REQUERIDA. ESPACIO ES LIMITADO y PRIORIDAD SERÁ DADA A PADRES ANTES DE QUE AGENCIAS PARTICIPEN. Para registrarse, favor de hablar a el Lugar de Los Padres al 626-919-1091, o mande la forma de registración que esta aquí abajo por correo a Parents' Place, 1500 S. Hyacinth Avenue, West Covina, CA 91791.

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 Si, por favor regístreme para el entrenamiento del Disability Rights Legal Center el 15 de Junio del 2011

NOMBRE: _____ **TEL:** _____

AGENCIA: _____

DOMICILIO: _____ **CIUDAD:** _____ **CODIGO POSTAL:** _____

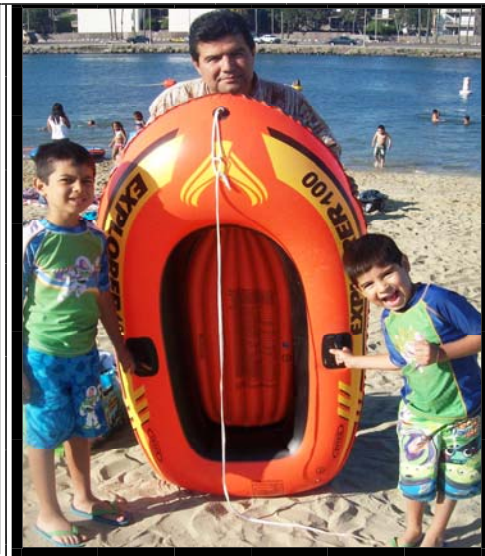
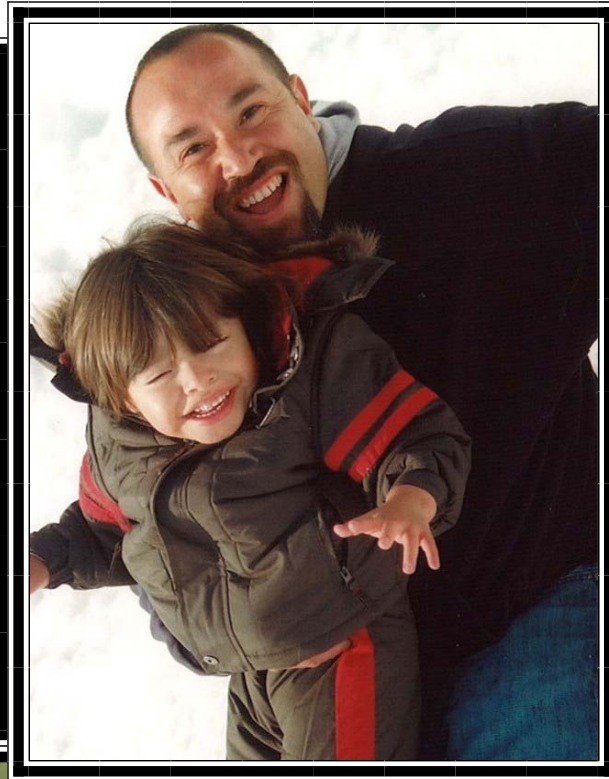
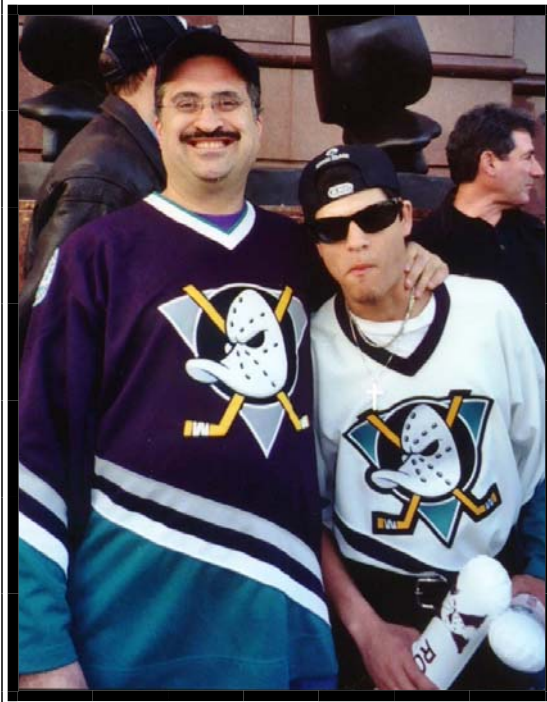
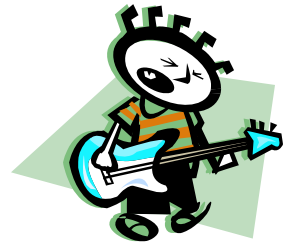
Soy padre de: Niño 0 - 3 Niño 3 - 22

Fundado en parte por California Department of Developmental Services & California Department of Education



"DAD ROCKS"

Dads Assisting Dads Raising Outstanding Cool Kids
with Special Needs



The San Gabriel/ Pomona PARENTS' PLACE

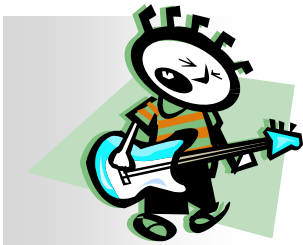
Invites you to attend our Fathers' Support Group Meetings for fathers who have children with Special Needs

Future Meetings: May 13, 2011, August 19, 2011, November 18, 2011 6:30—8:30pm

Location: 1500 S. Hyacinth Ave. Suite B
West Covina CA 91791

For more information please call (626) 919-1091

MEETINGS WILL BE IN ENGLISH AND SPANISH



"DAD ROCKS"

Dads Assisting Dads Raising Outstanding Cool Kids
with Special Needs

Raising a child with special needs is much like riding a roller coaster. As parents, we have our low times, but we have our good times, too. Though special events need to be celebrated, enjoyed and shared with others, low times need to be shared as well. Those "low times" are when we need understanding and support the most.

DAD ROCKS is a support group established for fathers who have children with Special Needs. Our group is lead by parents and attended by parents. We recognize that our children may have different needs and go through different stages as they are growing. As parents, however, we all have the same needs—a listening ear, and a circle of friends who understand and can relate to our anxieties and day-to-day stresses. The goal of DAD ROCKS is to help you on your journey with your special needs child and young adult. So come and join us. We welcome everyone, no matter how mild or severe your need may seem.

Críar a un niño con necesidades especiales es parecido a subirse a una montaña rusa. Como padres podemos subir hasta lo mas alto de la montaña con los recuerdos de los buenos momentos, pero tambien, nos podemos hundir hasta lo mas bajo con los momentos no tan buenos. No obstante que los eventos especiales tienen que celebrarse, disfrutarse y compartirse con otros, tambien los momentos bajos tienen que compartirse. En estos momentos bajos es en los cuales necesitamos mas entendimiento y apoyo.

DAD ROCKS es un grupo de apoyo establecido para padres con niños con necesidades especiales. Nuestro grupo es dirigido por padres y atendido por padres. Como padres de niños con necesidades especiales necesitamos un circulo de amigos que nos entiendan, y que puedan relacionarse con nuestras ansiedades y la tension del diario vivir. Todos los padres son bienvenidos no importa que tan severa o leve sea su necesidad.

The San Gabriel/Pomona PARENTS' PLACE

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The San Gabriel/Pomona PARENTS' PLACE

Le invita a atender las juntas del grupo de apoyo para padres que tienen niños con necesidades especiales

Las juntas serán 13 de Mayo, 19 de Agosto, 18 de Noviembre del 2011 6:30—8:30pm

Donde: 1500 S. Hyacinth Ave. Suite B West Covina CA 91791

Para mas información por favor llame al (626) 919-1091

LAS JUNTAS SERAN EN INGLÉS Y ESPAÑOL

PARENTS' PLACE CONTINUES TO RAISE FUNDS WITH THE HELP OF OUR COMMUNITY!

MANY THANKS TO ALL OF YOU PARENTS WHO PARTICIPATED IN
OUR FUND RAISING PROGRAMS IN 2010.

YOU'RE TERRIFIC!!!

**BY YOUR PARTICIPATION, YOU HAVE HELPED PARENTS' PLACE
CONTINUE TO SERVE OTHER FAMILIES IN THE COMMUNITY WHO
HAVE CHILDREN WITH SPECIAL NEEDS. IF YOU WANT TO HELP IN
2011, JUST JOIN ONE OR ALL OF THE FOLLOWING PROGRAMS.**

1.

Do you shop at  ?

All Rewards card members must re-register every September to have a portion of their purchases go to Parents' Place. All you need to do is connect our organization number to your Rewards card. Connect your card at the store, or do it on line as follows:

1. Go to www.ralphs.com
2. Click on "Sign In/Register" to sign up as a new online customer. You will need your Ralph's Rewards number and the zip code of the store you shop at.
3. If you have registered before, use your email and password to sign in. Ralph's requires that you re-register once a year.
4. Go to "Community Contribution" to link to our Organization # **8 4 7 5 5**.

2.

You can also help us by bringing in your used inkjet and laser cartridges or your old cell phones. Just drop by anytime between 9:00am and 3:00pm, Monday through Friday. We receive ALL proceeds when we turn these in for recycling.

3.



For you Internet Users—Parents' Place is registered in the *Good Search Program*. For every search or purchase you want to make on the internet:

- a) Go to: www.goodsearch.com
- b) Place our name in the favorite charity box (we are listed as San Gabriel Pomona Parents' Place) and then start your search. All searches are done through Yahoo and we receive credit every time you search.

We also receive a percentage of all purchases you make through their "Good Shop" link. After you're signed in, choose "Good Shop" and go to your favorite store...Sears, Target, etc. ...make a purchase.

And of Course.....

Your check or money donation is ALWAYS welcome!

Thank You for Your Support.

**The San Gabriel/Pomona
Parents' Place**

Family Resource & Empowerment Center
1500 S. Hyacinth Avenue, Suite B
West Covina, CA 91791-3832

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RETURN SERVICE REQUESTED

YES, I would like to be added to The Parents' Place mailing list.
Si, me gustaria estar en la lista de correos de El Lugar de los Padres

Clip and Mail/Recortelo y Envíelo



Name/Nombre: _____

Address/Domicilio: _____

City/State/Zip: _____

Telephone #: (_____) _____ E-mail: _____
(Telefono)

Parent/Professional (Circle One) Agency: _____
Padre/Profesional (Circule uno) (Agencia)

Child's Disability: _____ Child's Birthdate: _____
(Discapacidad del Nino)

Primary Language: _____
Idioma Principal

Topics of Interest: _____
Temas que le Interesan

PARENTS' PLACE does not rent, sell, or exchange its mailing lists with any organization or individual. Your information is considered confidential and your privacy is respected!

The San Gabriel/Pomona PARENTS' PLACE Newsletter is a publication of the PARENTS' PLACE Family Resource & Empowerment Center. Views expressed in this publication are provided for your information and **are not** necessarily the views of the PARENTS' PLACE.

Funded in part by Early Start, California Department of Developmental Services Contract #HD490019 and the California Department of Education Family Empowerment Grant (SB511)